



CARDINAL SUMMER READING LIST

Summer Reading Program Information

- All students are required to read one or two novels from their incoming grade level list.
- Students must complete one of the grade level activity choices.
- Alternate Reading Choices: If you find it difficult to locate a novel from our list, you may choose another novel written by one of the authors on the list.
- This mandatory assignment is due by **September 13, 2024**.
- The completed activity will be included in your grade for the first marking period.

Literary Elements to Remember:

- Setting**-The time and place of the action.
- Main Character**-A description that thoroughly describes him/her.
- Characters**-The people, animals or imaginary creatures who take part in the action of a work of literature.
- Conflict**-The problem the characters encounter.
- Climax**-The point of greatest interest in a story or play.
- Theme**-The moral or message the author is trying to relay through the plot of the novel.

Incoming 6th Grade Reading List

- "Brown Girl Dreaming" by Jacqueline Woodson
- "I Am Malala" by Malala Yousafzai
- "The Breadwinner" by Deborah Ellis
- "New Kid" by Jerry Craft
- "Pax" by Sara Pennypacker
- "Ninth Ward" by Jewell Parker Rhodes

Activity Choices

- Create a poster-sized advertisement for the novel's upcoming movie release.
- Create a timeline that includes major events in the story.
- Create a multimedia project such as a book trailer using moviemaker software featuring the highlights of the story.
- Write a detailed letter to the main character offering advice during the climax of the story.

Incoming 7th Grade Reading List

- "Monster" by Walter Dean Myers
- "Mississippi Solo" by Eddy Harris
- "Crossover" by Kwame Alexander
- "Ashes of Roses" by MJ Auch
- "The New Colossus" by Marshall Goldberg
- "The Red Umbrella" by Christina Diaz Gonzalez

Activity Choices

- Create a flipbook or pamphlet to identify all essential story elements.
- Design a comic strip that represents the plot of the novel. Multimedia designs are acceptable.
- Compile a list of 20 interview questions for the main character to answer and include likely responses this character would give.
- Create a collage using words and pictures from magazines and/or newspapers that represents literary elements from your novel.
- Create a book trailer featuring the highlights of the story.

Incoming 8th Grade Reading List

- "I Will Always Write Back" by Caitlin Alifirenka, Liz Welch, Martin Ganda
- "The Book of Unknown Americans" by Cristina Henriquez
- "Narrative of the Life of Frederick Douglass" by Frederick Douglass
- "Ain't I a Woman?" by Sojourner Truth
- "Bronx Masquerade" by Nikki Grimes
- "Trapped: How the World Rescued 33 Miners..." by Marc Aronson

Activity Choices

- Construct a story map to illustrate the plot of your novel. The map should include the exposition, rising action, climax, and falling action/resolution. May use power point presentation.
- Write a 5-day diary that the main character may have written. Use the main character's voice and include important literary elements and events from the novel.
- Design a new book jacket for your novel. The jacket should be well illustrated and include a summary of important highlights that would pique the interest of a reader looking for a great novel.
- Create a book trailer featuring the highlights of the story.